



**NORTH POINT METHODIST
PRIMARY SCHOOL**



Volume 1 | 2019

KS2 ENGLISH NEWSLETTER

Providing students with maximum exposure and use of English by promoting English-language activities and events.

Dear Parents,

We are delighted to bring you our very first English Newsletter.

In this letter, we will give you a clear rundown on our focus points, objectives, and the programs we implement to create a positive, fun, and creative environment for your child to grow in.

“*For us, it is essential to create a classroom where our students can express themselves with confidence, where they are encouraged and motivated by learning through hands-on activities, and by bringing the world outside into our classroom.*”

Key Stage 2 (Primary 4 – Primary 6) is where we focus on the student’s strengths rather than their weaknesses. We encourage students to ask questions, debate, have discussions, and come up with conclusions. They have the freedom to choose their final tasks and can create projects based on their strengths.

In addition to this, we will start the new ‘*Rainbow Reading Program.*’ The English team are collaborating with the Chinese team to make the transition and the recording of books more accessible. The English part will have coloured paper in the reading record symbolising the rainbow.

...More on this and the rewards system will be further explained in the newsletter.

IN THIS ISSUE

PAGE 2 A visit to Stanley to practise communicating in English by interviewing tourists.

PAGE 3 Introducing the students to ‘Readers Theatre’ and ‘Supported Reading’.

PAGE 4 Creating story lines and reaching independent conclusions through acting out scenes from ‘Romeo & Juliet’.

PRIMARY 4

Primary 4 students move away from station work, as books and themes become more challenging and time is limited. In P4, we place huge emphasis on group discussions, drama, and role play. Lessons usually consist of broad teaching before the class splits into smaller groups, where each has a ratio of one teacher to eleven students. This makes discussions easier, and students have more interaction time with teachers and classmates.



This year our Primary 4 students visited Stanley, where they were able to interview tourists. It allowed them to communicate with citizens from every corner of the world, using English as a form of communication.



One of the main objectives of this school trip, was to instill confidence in talking to other people, even if they are foreign. Students were also given the opportunity to practise collecting data and information.



PRIMARY 5

The 'DTS- Development of Text Sets program' is used extensively in Primary 5, to further enhance student ability.

In term one, we have one reader and one theme, namely 'Summer Holiday' where we will have a guide question for each week we meet the students. We also make use of various online resources such as 'Seesaw' and 'Epic', which provide the students with a huge selection of storybooks, themes, and authors.



Engaging Students in their Learning

To maintain positivity within the classroom, and to create an optimal learning environment for all, we think it is essential to cater to the individual needs of students, and not apply a 'one rule fits all' approach. Therefore, instead of just utilising 'Buddy Reading' and 'Group Reading' as strategies, we also introduce the students to 'Readers Theatre', and 'Supported Reading.' These additional schemes facilitate group discussions, debating, and getting students to ask questions - which really is the primary objective. With all the above mentioned, our students are able to demonstrate their capabilities of completing any task at hand, and that they are the future leaders we are proud of creating.



The Leading Digital Library for Kids

In term two, the theme is 'The Environment.' During this term, we ask students to think of ideas, concepts, and ways of changing our behaviour in order to save different eco-systems and the environment.



PRIMARY 6

Our English Team's main focus for P6 is to prepare the students for Form One.

In the first term, they will read 'Romeo and Juliet' by Shakespeare' and 'The Twits' written by Roald Dahl.' Students will be exposed to various activities, including the analyzing of scripts and dialogues. The students will then get to put into practise what they have learned by acting out certain scenes from the story, by creating their own story lines and reaching independent conclusions. This is a fabulous way of enhancing their critical thinking and problem-solving skills.



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The students particularly enjoy these lessons, as they get additional face time with teachers and their classmates.

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Before the end of term one, the students will go and watch a play on Romeo and Juliet which will give them the opportunity to learn English outside of the classroom in a fun and interactive way.



Reward System

With the new Rainbow Reading Program in place that will start this year, students will receive a sticker for every book they read and it will be recorded in their reading log book. The reading program will align with some of the festivals we celebrate in Hong Kong, the culture, the food, and the traditions of each celebration.

Students who read and have the most books recorded will join our English team in the covered playground to sample food that relates to that festival and also learn more about why people celebrate these festivals in Hong Kong. The festivals we will promote are 'Christmas', 'Chinese New Year', and 'Easter.'

Our objective is for the students to enjoy reading books, and to be rewarded in a fun and exciting way.